

**Children and Families Overview and Scrutiny Committee
Wednesday, 25 September 2019**

REPORT TITLE:	Summary of Standards – Provisional Outcomes for Early Years, Key Stage 1 and Key Stage 2 September 2019
REPORT OF:	Director for Children's Services

REPORT SUMMARY

The Standards 2019 report gives information about the provisional pupil outcomes. There is an executive summary followed by a detailed analysis for the pupil outcomes at the age of 5 (Good level of development), the age of 7 (Key Stage 1 SATs) and at the age of 11 (Key Stage 2 SATs). There is a separate report that outlines the attainment and progress for pupils with SEND.

Comparisons have been made with the results nationally wherever possible. However, many of the national results have not been published yet. When the statistical first releases are published in October 2019 the report will be amended.

This report provides a detailed analysis of pupil outcomes which can be used to measure the impact of work undertaken in the following pledges:

1. Children are ready for school

The Wirral plan indicator scrutinises the percentage of children attaining a good level of development. A supporting measure is the narrowing of the gap between the attainment of children in receipt of free school's meals and those children who are not. Another supporting measure looks at the percentage of children who are looked after achieving a good level of development

2. Young people are ready for work and adulthood

The supporting measures in this pledge are: - to reduce the gap between pupils eligible for free school's meals and their peers achieving the expected standard in reading, writing and mathematics at the end of Key Stage 2; to narrow the gap in progress between pupils with a SEN statement/EHCP and their peers at the end of Key Stage 2 and to increase the percentage of children looked after who attained the expected standard in reading, writing and mathematics.

3. Vulnerable children reach their full potential

One of the supporting measures in this pledge is the same as the one in children are ready for school pledge e.g. at the end of the Foundation Stage the percentage of children who are looked after achieving a good level of development increases.

This report provides the Children and Families Overview and Scrutiny Committee with a very detailed analysis of outcomes for all pupil groups at the end of each key stage in the primary phase of education. The analysis of outcomes has also been provided by locality (Birkenhead, South Wirral, Wallasey and West Wirral).

This matter affects all Wards within the Borough.

RECOMMENDATION/S

The Children and Families Overview and Scrutiny Committee is requested to note the Standards 2019 reports which are appended to this report and agree that the reports should be shared with headteachers and used as an essential tool to challenge underperformance as well as celebrate successes/improvements in Wirral schools.

SUPPORTING INFORMATION

1.0 REASON/S FOR RECOMMENDATION/S

- 1.1 The Standards 2019 report has been produced to evaluate the impact some of the Wirral Plan pledges, in particular, Children are Ready for School; Young People are Ready for Work and Adulthood and Vulnerable Children Reach their Full Potential. The report will be shared with headteachers and used as an essential tool to challenge underperformance as well as celebrate successes/improvements in Wirral schools.

2.0 OTHER OPTIONS CONSIDERED

- 2.1 No other options have been considered.

3.0 BACKGROUND INFORMATION

- 3.1 The provisional data is scrutinised to determine where there have been improvements and where standards have deteriorated. The data is analysed at a local authority level, then further scrutiny takes place using pupil characteristics such as gender, disadvantage, SEND, children looked after, to determine underachievement and key areas for development.
- 3.2 A more detailed scrutiny is undertaken by each of the four localities to determine which schools have underperformed. The locality boards identify upward and downward trends so that best practice can be shared, and appropriate support and challenge deployed.

4.0 FINANCIAL IMPLICATIONS

- 4.1 There are no financial implications arising directly from this report.

5.0 LEGAL IMPLICATIONS

- 5.1 There are no legal implications arising directly from this report.

6.0 RESOURCE IMPLICATIONS: STAFFING, ICT AND ASSETS

- 6.1 The Standards 2019 reports are key documents used to implement the Wirral Schools strategy. The necessary challenge to underperforming schools is co-ordinated in partnership by a small existing staff resource combined with support from system leaders in Wirral schools.

7.0 RELEVANT RISKS

- 7.1 The Corporate Risk Register will be refreshed in line with the new Wirral Plan developments to ensure that any risks to delivery are understood and mitigating actions are put in place as appropriate.

8.0 ENGAGEMENT/CONSULTATION

- 8.1 The reports will be shared with all headteachers in September 2019. The School to School Partnership Board will hold the locality boards to account for any work commissioned to improve standards in schools identified as underperforming. The locality boards will scrutinise the data and determine key areas for development. Improvement work will be commissioned and evaluated on a regular basis.

9.0 EQUALITY IMPLICATIONS

- 9.1 Yes, the EIA can be found via the following link:

<https://www.wirral.gov.uk/communities-and-neighbourhoods/equality-impact-assessments/equality-impact-assessments-2017-1>

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APPENDICES

Standards 2019 Report (The most recent draft reports will be included – The final reports will be circulated before the meeting if there are any significant changes).

BACKGROUND PAPERS

SUBJECT HISTORY (last 3 years)

Council Meeting	Date